Report Card 2014 - Meridian Community College

Aspect of Mission				C	ommuni	ty College	All MS Community and Junior Colleges		
STUDENT ENROLLMENT					N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE	
University Parallel (AA Degrees)				3	3,726	2,153	74,859	49,368	
Technical (AAS Degrees)					472	423	14,172	10,948	
Certificates					451	350	5,542	4,261	
Non-degree Seeking/Dual Enrollment					168	38	7,431	1,647	
TOTAL STUDENTS SERVED	FOTAL STUDENTS SERVED				l,817	2,964	102,004	66,224	
Based on 2013-14 enrollment.									
DEGREES					1	١	SYSTEM	TOTAL N	
University Parallel (AA Degree	es)				24	10	7,473		
Technical (AAS Degrees)					35	53	4,907		
Certificates (1 & 2 Year)					2	55	3,791		
TOTAL DEGREES AWARDE	D				84	48	16,171		
Based on 2013-14 enrollment.				,					
STUDENT SUCCESS	100% - 2 Yrs -		- 200% - 4 Yrs	100% 2 Yrs	PCT - 150% - 3 Yrs	- 200%	SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%	
TOTAL COHORT	1,092						18,409		
University Parallel Graduates	79	118	126	7.2%	10.8%	6 11.5%	2,562	13.9%	
Technical Graduates	19	53	70	1.7%	4.9%	6.4%	849	4.6%	
Certificate Graduates	73	92	99	6.7%	8.4%	9.1%	1,011	5.5%	
TOTAL GRADUATE	171	263	295	15.7%	24.19	6 27.0%	4,422	24.0%	
Transfer Four-year (no complete)	51	112	141	4.7%	10.3%	6 12.9%	2,121	11.5%	
Transfer Two-year (no complete)	88	117	136	8.1%	10.7%	6 12.5%	1,735	9.4%	
TOTAL TRANSFER-OUT	139	229	277	12.7%	21.0%	25.4%	3,856	20.9%	
TOTAL REMAINING ENROLLED	126	74	42	11.5%	6.8%	3.8%	1,232	6.7%	
TOTAL STUDENT SUCCESS	436	566	614	39.9%	51.8%	6 56.2%	9,510	51.7%	
Based on first-time, full-time fall 20	11 cohort.								
STUDENT RETENTION					N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Retention in AA Programs					231	54.1%	8,194	58.6%	
Retention in AAS Programs					24	60.0%	1,159	59.2%	
TOTAL RETENTION				255	54.6%	9,353	58.7%		

Based on 2013-14 first-time, full-time enrollment. Fall to Fall.

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STUDENT PROGRESS	N	РСТ	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Part time, First time enrollment cohort*	93		1,311		
Earned 24 Credit Hours by End of 2nd Academic Year***	13	14.0%	189	14.4%	
Full time, First time enrollment cohort*	497		16,964		
Earned 42 Credit Hours by End of 2nd Academic Year***	193	38.8%	6,855	40.4%	
Credit hours successfully completed in the first term**	5,938	72.2%	197,714	71.9%	
Credit hours successfully completed at the end of year two**	17,036	74.4%	586,217	75.2%	
*Based on 2013-14 Fall enrollment cohorts. **Based on 2013-14 total enrol	lment. ***Academic	Year is defined a	s Summer, Fall ar	nd Spring.	
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Placement of Career/Tech. and Health Science Graduates	417	90.3%	4,232	88.4%	
Licensure Exam Pass Rates	369	95.3%	2,319	90.6%	
Workforce Training Contact Hours*	286,129		4,977,082		
Workforce Training Enrollment - Duplicated Headcount*	13,052		259,083		
Workforce Training Enrollment - Unduplicated Headcount*	7,538		95,524		
Workforce Enrollment that Received State/Industry Credential	2,603		32,946		
Based on 2013-14 enrollment for a full Fiscal Year. *Includes WET and non-	-WET funded workf	orce activities.			
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT	
Community Professional Development	968		21,253		
Special Interest Courses	733		11,405		
Based on 2013-14 Non-credit Workforce Development and Continuing Edu	cation headcount.				
WAGE GAINS	Before ⁻	Training	After Training		
WORKFORCE TRAINING	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	4,948	\$34,262	5,288	\$34,973	
Based on 2013-14 Non-credit Workforce Development headcount employed non-WET funded workforce activities.	d one quarter before	e and one quarte	r after training. Inc	ludes WET and	
WAGE GAINS	Before E	Before Enrollment		rollment	
GRADUATES	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
AA Degree Graduates	113	\$9,811	140	\$14,795	
AAS Degree Graduates	210	\$17,278	269	\$40,225	
Certificate Graduates	113	\$14,039	158	\$19,042	
Based on 2013-14 enrollment employed one quarter before enrollment and	one quarter after e	arning diploma o	r certificate.	•	
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)	ı	١	SYSTEM TOTAL N		
HSE Recipients in Credit Courses as First time entering students	5	2	2,0)57	
HSEs awarded at the Institution	24	41	3,903		
ADULT BASIC EDUCATION	١	١	SYSTEM TOTAL N		
Adult Basic Education Enrollment	9	11	12,110		

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			TIME, I	FULL TIMI NTS	E	ALL STUDENTS			
TOTAL ENROLLMENT	N	N SYSTEM TOTAL N		N			SYSTEM TOTAL N		
Headcount			497 16,964		4,817		102	102,004	
			FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		In 1 o		or More	TUDENTS or More ental Courses	
COLLEGE READINESS ENROLLMENT		N		SYSTEM TOTAL N		N		SYSTEM TOTAL N	
Headcount in Developmental courses		25	3	10,517		906	28	,106	
Enrollment in a Developmental Math courses during the first academic year			4	9,565		760		24,922	
Enrollment in a Developmental English courses during the first academic year			9	5,868		442		11,726	
Enrollment in a Developmental Reading courses during the first academic year			5	2,728	71		5,157		
Based on 2013-14 enrollment.	1								
		First-time, Full-time or More Developmental Courses				In 1 c	or More	nrollment More al Courses	
		COMMUNITY SYSTEM		M TOTAL	COMMUNITY		SYSTEM TOTAL		
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT	
Headcount of students in developmental English courses during the first academic year	245		5,257		449		11,587		
Students (from row above) enrolled in English Composition I	98	40.0%	2,826	53.8%	171	38.1%	5,254	45.3%	
Students (from row above) who successfully completed English Composition I	65	66.3%	2,138	75.7%	114	66.7%	3,897	74.2%	
Headcount of students in developmental Math courses during the first academic year	334		8,630		883		24,169		
Students (from row above) enrolled in Intermediate Algebra	177	53.0%	5,985	69.4%	464	52.5%	16,261	67.3%	
Students (from row above) who successfully completed Intermediate Algebra	122	68.9%	4,386	73.3%	323	69.6%	11,210	68.9%	
Headcount of students in developmental Math courses during the first academic year	334		8,630		883		24,169		
Students (from row above) enrolled in College Algebra	68	20.4%	3,361	38.9%	195	22.1%	8,102	33.5%	
Students (from row above) who successfully completed College Algebra	48	70.6%	2,592	77.1%	146	74.9%	6,202	76.5%	
Based on fall 2012 cohort and 2012-13 enrollment.	<u> </u>	·					·		